



SPEECH BY TAN SRI FAIZAH MOHD TAHIR, BOARD DIRECTOR, TEMASEK FOUNDATION AT THE OFFICIAL LAUNCH OF THE TEMASEK FOUNDATION – INSTITUTE OF TECHNICAL EDUCATION (ITE) EDUCATION SERVICES TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (TVET) PROGRAMME, IN PARTNERSHIP WITH THE MINISTRY OF YOUTH AND SPORTS MALAYSIA EVENT HELD IN PUTRAJAYA, MALAYSIA ON 13 NOVEMBER 2014

Yang Berhormat Encik Khairy Jamaluddin, Minister for Youth and Sports,

Yang Berbahagia Datuk Jamil Bin Salleh, Secretary General for Ministry of Youth and Sports,

Ms Ariel Tan, Singapore Acting High Commissioner to Malaysia,

Mr Tan Seng Hua, Chief Executive Officer, ITE Education Services, Singapore

Ladies and Gentlemen,

Good morning.

On behalf of Temasek Foundation, I am pleased to welcome *Yang Berhormat* Encik Khairy Jamaluddin to today's signing ceremony. I join all of you today in witnessing the launch of the first Technical and Vocational Education and Training programme between the Malaysia Ministry of Youth and Sports (MOYS), Singapore's ITE Education Services and Temasek Foundation. This partnership was brought together by the International Enterprise Singapore.

2 Technical and Vocational Education and Training (or TVET) is an important part of a country's education and development. It helps to upgrade the skills of the workforce, and increase employability and productivity.

3 Since 2007 when the foundation was set-up by Temasek Holdings, we have supported capability building programmes in TVET in a very significant way. Approximately 25% of our annual grants are channelled towards TVET programmes. Why is this so important? All across Asia, the rapid pace of urbanisation has placed enormous pressure

on infrastructure, systems and, human resources. There is a pressing need to meet the manpower requirements generated by existing and new industries. In the face of global competition, the workforce must remain competent, effective and skilled. Thus, TVET policies and systems must continually evolve and keep pace with technology, so as to help the workforce remain relevant.

4 In this programme, the focus is on TVET leadership, management and pedagogy. The leaders and trainers involved will play an important role in shaping the national TVET framework, policies and pedagogy in Malaysia. Through the “Leaders Training Workshop”, about 25 TVET leaders will enhance their leadership and management skills in managing vocational colleges under the purview of MOYS in Malaysia. With this experience, these participants will have greater confidence in promoting excellence in their National Youth Skills Institutes, also known as *Institut Kemahiran Belia Negara (IKBN)*.

5 The second component is the “Master Trainers Pedagogy Programme” which will focus on equipping 30 Master Trainers with the knowledge and skills to promote reflective and student-centred learning in their IKBNs. This programme will complement the Ministry’s efforts to develop highly effective instructors and trainers, who will in turn enhance the development of TVET graduates in the country.

6 One of the key features in Temasek Foundation’s programmes is the “multiplier impact” of the training. To maximise the benefits of the training, participants are encouraged to share their knowledge with their peers, so that a bigger network of professionals can work together to create change. In this case, the 55 leaders and master trainers will share their experiences with 138 more TVET professionals. Also, as close partners in this programme, there will be much for all the trainers, both from Singapore and Malaysia, to learn from each other. As the saying goes, learning is always a ‘two-way street’, and I am sure the lively exchange between all the trainers and participants will be very beneficial, enriching, and impactful.

7 This programme is the third in the line-up of programmes that Temasek Foundation has launched in Malaysia, and it is no coincidence that all three programmes are in TVET training. In the first two programmes, the foundation partnered the Universiti Teknologi Malaysia, Universiti Teknologi Mara, and the Ministry of Higher Education to build capabilities in the teaching and learning framework in engineering education at the diploma and degree-level. The participants will use this new framework to improve

teaching curriculum, learning outcomes, and design active and experiential learning activities for more effective learning for students.

8 This third programme complements the first two by addressing challenges and changes at the certificate-level. In all, our grants for the three TVET programmes amount to almost MYR 4 million, which is strongly supported in co-funding of MYR 2 million by our Malaysian partners. This shows the strong partnership and co-ownership by the institutions involved in all three programmes, and we are grateful for these opportunities to collaborate and build our networks of cooperation.

9 On this note of partnership, let me take this opportunity to express Temasek Foundation's appreciation: Thank you to the Ministry of Youth and Sports and the ITE Education Services, Singapore, for your leadership and commitment towards the success of the programme. We also thank International Enterprise Singapore for being the matchmaker in this partnership and bringing our institutions together. We are confident that this programme will be a success and bring far-reaching benefits to the community.

10 Thank you.